

Rationale LOVE IS OUR MISSION

A draft audit checklist based on criteria contained therein:

Name of Program: LOVE IS OUR MISSION Target Group: Teaching staff, support staff, admin staff
 When was this program written? 2021

Audit	Degree	Evidence	Understandings/ Comments
<p>What is the purpose of the Program? To engage school staff in a day of contemplation, discussion, and formation around the theme : Love is our Mission – recognising the “mission” activity of God in the Cosmic Narrative, the Christ Narrative, and the Church Narrative.</p>		<p>The participants are guided through the program with input that includes storytelling, music, and art. Synopsis: The activity of God that brings all things towards completeness is manifested through the evolution of the Cosmos, the incarnation, and the Church... the “Body of Christ”.</p>	
<p>Is the program explicitly grounded in Christology? Yes, particularly John 10:10. “I have come that they may have life, life in all its fullness.”</p>	Significantly	<p>Input and discussion around</p> <ol style="list-style-type: none"> 1. “The Cosmic Christ” 2. Christ’s incarnation brings new dignity to what it means to be human. 3. Finding the Christ moments in everyday life. 4. Finding the Spirit of Christ alive in those who have never heard of Christ, or are indifferent to Christ. 5. Real presence in the Eucharist. 6. The primacy of Christ above all 	<p>Are there references to Christ’s life death and resurrection? The paschal Mystery?</p> <p style="text-align: center;">The life, death and resurrection of Christ is a constant theme throughout.</p>

Degree: Not at all Somewhat Significantly

		other -isms	
Is the program scripturally rich?	Significantly	<p>Genesis 28:16 Exodus 3: 1- 17 Acts 17:28, 4:8-12 Mt 11;15; 3:6-31 Mt 27:46, 3:13-17 Jn 1:35, 39; 10:10 11:25; 11:25; 8:11; 13:24; 20:21 Acts 4:20 Col 1:17; 3:11 Rom 13:13-14 Eph 4:6 Psalm 63</p>	<p>Can you identify the use of scripture, more than one piece? Was it linked to the purpose of the Program? Numerous references are made to scripture to support the theme.</p>
Does it invite staff / students into a personal relationship with Jesus?	Significantly	<p>The staff are brought to appreciate the work they do as teachers is the missionary activity of Christ. "I have come that they may have life. Life in all its richness." Jn 10:10</p>	<p>The staff nominate the Christ moments in their every day experience of teaching.</p>
Does the program promote personal vocation or connection with the Catholic Tradition?		<p>References are made to the salvific mission of the Church: Ad Agentes (To the nations) 1965 2nd Vat Council Redemptoris Missio JP2 1990</p>	<p>Identify the tradition or practice. "The pilgrim Church is missionary by her very nature." It is the duty of the whole people of God to advance the Church's "mission". Mission is not peripheral to Christian self understanding but is fundamental to it.</p>

Degree: Not at all Somewhat Significantly

Is the program purposeful, sequential, and strategic?	The program follows a logical progression	Mission: <ul style="list-style-type: none"> 1. the Cosmic Narrative 2. the Christ narrative 3. the Church narrative 	Does the program itself flow effectively and organically? Is there any intention of the school to draw this into further conversations with parents, staff or students? The program allows participants to harness a way of thinking about God that is determinative in the way they think and act.
Does the program include Catholic prayer?	Significantly	Prayer through singing.	The presentation is punctuated with singing of songs that support the theme.
Does the program include individual reflection?	Significantly	The staff are invited to identify ways in which the activity of God that brings all things to completeness is manifested in everyday life. Staff are invited to explore the costs, and joys of loving as Christ loved. Staff are invited to reflect on death/resurrection as a theme of the cosmos. Staff are invited to reflect on how their school community manifests itself as a BELIEVING, SERVING, CELEBRATING community.	

Degree: Not at all Somewhat Significantly

Does the program include celebration of Eucharist/ reconciliation?	Not at all		
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Is there differentiation according to different backgrounds needs and roles?	Not at all		Were people with little connection to faith practice or who are non- Catholic able to access the program? Teachers, support staff? The program is accessible to teachers and support staff.
Does the program build communal Catholic Identity and culture?	Significantly	The program references Catholic theologians and papal encyclicals.	
Does the program have Theological content? If so, what content?	Significantly	Karl Rahner: 1. The Christian of the future will be a mystic or he will not exist at all. 2. The “anonymous Christian” Pierre Teilhard de Chardin: The Cosmic Christ. Denis Edwards and Theology of Non- Interventionist God	
Does the program develop the willingness, confidence and capacity of participants in their roles to serve the evangelising mission of the Catholic	Somewhat	The program acknowledges that teachers are at the cutting edge of Mission activity. They proclaim the	Is there a challenge to use this in life after the program? The program allows participants to harness a way of thinking about God that is determinative in the way they think and act.

Degree: Not at all Somewhat Significantly

School education?		“Kingdom” by the very activity of bringing their students towards their full potential.	
This program takes place: at			
Links to the school strategic and Annual plan and Catholic Identity Tool.	To be determined.		
Future Directions for this program:	To be determined.		

Degree: Not at all Somewhat Significantly